**Module 4: Planning for Progress Monitoring**

Guiding Question(s): How often will you progress monitor the SLO? How will you progress monitor? What are some common misconceptions that students have related to your SLO? What are some steps you can take to support student mastery given misconceptions?

1. **Artifact#1:** Creating/Uploading Progress Monitoring Tool for Teacher (see example:\_\_\_\_\_\_\_\_\_\_)

(Note: You can insert a table in this section, you can create an outline, you can also include pictures/artifacts you had from this previous year)

1. **Artifact #2:** Progress Monitoring Plan (1st & 2nd Six weeks)

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| How often will you progress Monitor your SLO (include dates/frequency below)? | What type of assessment will you use to progress monitor (include each assessment type per progress-check) | What misconceptions can be identified from this progress monitoring assessment? | How will data be used to make instructional adjustments? |
| **Bi-Weekly SLO** Assessments will be administeredWeek 1.2, 1.4, 1.6 | 5 questions, weekly SLO progress quiz (kahoot) | **Proposed Misconception:** Students do not have a clear understanding of how to make predictions using proportions. | Develop daily spiral/sponge activity to develop **generating** equivalent values and predicting missing values. |
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**Finished Early?**

**Extension Artifact#3 (Optional):** Creating/Uploading Progress Monitoring Tool for Student Tracking

(Note: You can insert a table in this section, you can create an outline, you can also include pictures/artifacts you had from this previous year)